

# PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

A.S. 2024 - 2025

CLASSE V SEZ. A GINNASIO (LICEO CLASSICO)

**Libri di testo: "PANORAMIC – B1" (Student's pack), Oxford University Press**

***Smart Grammar*, di N. Landelli, R. Zizzo, J. Humphries, A. Smith, Eli**

## REVISION MODULE

All'inizio dell'anno scolastico sono state riprese le principali strutture e funzioni dell'anno precedente, in particolar modo i tempi verbali (Present Simple, Present Continuous, the Future tenses).

## UNIT 1: INTERACTIONS

**Vocabulary:** hang-out spaces, body language and gestures, modifying adverbs

**Grammar:** Present Simple

Present Continuous

Present Simple v Present Continuous

Question forms

Question tags

## UNIT 2: TIME

**Vocabulary:** Memory, phrases with time

**Grammar:** Past Simple

Past Continuous

Used to

Gerunds and infinitives

Past Simple: positive, negative, questions and short answers

### **UNIT 3: MAKING A DIFFERENCE**

**Vocabulary:** Clothes and fashion, useful verbs, phrases for finished and unfinished time (up to now, this year, etc.)

**Grammar:** Present Perfect with for/since

Present Present Perfect with just, already, yet, ever, never, still

Present Perfect and Past Simple

### **UNIT 4: MOVEMENT**

**Vocabulary:** Phrasal verbs, travelling

**Grammar:** Will, might, going to

Present Simple in future time clauses

Present tenses for future plans and schedules

### **UNIT 5: AT HOME**

**Vocabulary:** Collocations with make, compounds, adjectives for describing homes

**Grammar:** Making comparisons

Comparative intensifiers

Using two or more adjectives

### **UNIT 6: IMAGES**

**Vocabulary:** Agent nouns, -ed and -ing adjectives

**Grammar:** Defining relative clauses

Quantifiers

Non-defining relative clauses

### **UNIT 7: SURVIVAL**

**Vocabulary:** Survival kit, transitive and intransitive verbs, essay language

**Grammar:** Giving advice and warnings: should, ought to, had better

Expressing obligation and necessity: must, have to, need to

Too, enough, too much/many, not enough

### **UNIT 8: CONSUMPTION**

**Vocabulary:** Shopping, describing food, antonyms

**Grammar:** Requests and permission: Can, could, may

Be able to

Expressing possibility: may, might, could

### **UNIT 9: POTENTIAL**

**Vocabulary:** Skills, personal qualities, noun suffixes

**Grammar:** Zero and First Conditional

Verbs with two objects

Second Conditional

### **UNIT 10: INFORMATION**

**Vocabulary:** Online security, technology verbs, words that are verbs and nouns

**Grammar:** Articles: a/an, the, zero article

The Passive: Present Simple and Past Simple

Indefinite pronouns

### **UNIT 11: STORIES**

**Vocabulary:** Phrases with look, books and films, genres

**Grammar:** Past Perfect

Past Perfect and Past Simple

Future from the past

### **UNIT 12: WISDOM**

**Vocabulary:** Changing verbs to nouns

**Grammar:** Reported speech

Reported questions

Reflexive and emphatic pronouns

## **CIVILISATION**

Gli alunni hanno realizzato durante l'anno alcuni progetti riguardanti soprattutto la civiltà inglese e americani su Powerpoint oppure su cartellone:

- Project: My Favourite Celebrity
- Project: What TV series/films I watch
- Project: My hang outs/ My ideal hang out
- Project: What music I listen to: Favourite artist/band
- Project: My Favourite Christmas Film
- Project: Restaurants

Sezze, 04/06/25

Il docente

Lucia Rossi